Proposal Evaluation Form

	EUROPEAN COMMISSION EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY	**ERASMUS+ Evaluation Summary Report**

Call: EACEA-03-2020-1
Type of action: EPLUS2020-ACR
Proposal number: 101007610
Proposal acronym: Dpt SUP SCSE
Duration (months): 86
Proposal title: Candidature du Département d'Enseignement Supérieur Sainte Croix - Saint Euverte - Orléans - FRANCE
Activity: France

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	OGEC STE CROIX ST EUVERTE	FR	0	-	0	-
	Total:		0		0	

Abstract:

The Superior Studies Departement of Sainte Croix Saint Euverte School in Orléans, France has 250 students who study 6 different domains (tourism, commerce, industry, domotics, physical measures, health), a preparatory class for future engineers and 3 bachelor degrees (e-marketing, health, robotics) and 40 teachers. This departement is included in a school group which has more than 3500 pupils with ages varying from kindergarten to university level. We also have a continuous learning centre for adults. The school is located in Orléans, in an industrial area of France, known for its cosmetics, logistics and agro-alimentary factories. The website for the Superior studes departement: http://www.sup-scse.fr/
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All of our students have a do an internship during their studies, however most of them have two or three internships. Our objective is to encourage them to apply for at least one internship abroad through the Erasmus+ programme.
We have already some exprience in sending our students abroad with the Erasmus+ programme. Every year, between 1 and 4 of our students (and some high school pupils) complete an Erasmus+ mobility in order to do their internship abroad. Their enriching exprience has encouraged us to want to pursue with the programme and help a higher number of students obtain an internship in a foreign partner country.
Our commitment to the Erasmus+ programme does not stop here. Apart from students and pupils' mobilities, we have also applied and completed several other projects (staff mobilities - key 1 and strategic parterships - key 2).

Evaluation Summary Report

Evaluation Result

Total score: 100.00 (Threshold: 76)

Form information

Criterion 1 - Relevance of the Erasmus Policy Statement

• **The Erasmus Policy Statement is clear, consistent and relevant;**
• **The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy**
• **The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.**
• **The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.**

Expert assessment:

The applicant presents a clear Erasmus Policy Statement (EPS) in line with the institution's profile. The EPS is consistent with the mobility activities that the institution intends to undertake.

The EPS mentions mobility activities and cooperation partnerships. It is recommended for the applicant to read the Charter guidelines to learn more about the opportunities offered by the Programme in case they decide to enlarge their participation to other Programme activities.

The institution should contact their NA if they decide to modify their EPS.

Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

• **a correct use of learning agreements, including online learning agreements;**
• **the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;**
• **achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;**
• **a clear and easy path for students to appeal in case full automatic recognition is not achieved.**
• **The provision of full information on the grading system in the inter-institutional agreements;**

• **The provision of grade distribution tables, together with transcripts of records (whenever grades are used)**
• **The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.**
• **The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.**

Expert assessment:

The institution has a recognition methodology that is adapted to their profile.

The institution does not describe the measures to ensure full automatic recognition. To this end, the applicant should carefully read the Council Recommendation for full automatic recognition to design a methodology to implement it at institutional level.

Further to the measures to implement full automatic recognition, the institution should ensure full transparency towards students, which should also include a clear procedure for appeal.

Criterion 2.2 – Adequate procedures for adherence to the principles:

The application reflects how the Higher Education Institution will adhere to the ECHE principles (cf. the ECHE Annotated guidelines) and details the procedures in place to participate in the Programme activities.

Expert assessment:

The application demonstrates that the institution will adhere in a satisfactory way to the ECHE principles, and details how they will favour mobility of staff.

Criterion 2.3 – Commitment to the new principles:

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

• **Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;**
• **Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;**
• **Putting measures in place to implement the European Student Card Initiative;**
• **Promoting the programme's Erasmus+ mobile App to students;**
• **Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;**
• **Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.**

Expert assessment:

The institution commits to implement full and equitable access to participants from all backgrounds.
It does not describe a full range of actions to ensure the inclusion of groups with fewer opportunities for participation in mobility programmes. The institution should also consider the possibility of creating training activities for staff and student to promote full and equitable access to participants from all backgrounds.

The applicant shows commitment to implement the European Student Card Initiative and promote the use of Erasmus+ Mobile App.
The applicant should improve their knowledge about these two initiatives and provide a timeframe to implement these initiatives in the institution.
They should also ensure that the institutional information is present and up-to-date in the E+ mobile App.
They should also devise a promotion campaign for these initiatives in their institution.

The institution demonstrates that they intend to promote and implement environmentally friendly practices. The examples given should be more developed.

The institution declares that they aim at promoting civic engagement and active citizenship amongst the participant in mobility activities at all stages. More examples of activities should be provided. The activities should aim at turning mobile participants into civically engaged citizens, as well as at developing their skills beyond the formal education setting, volunteering and taking active part in their local society.

Criterion 3 - Quality of the management structure

• **The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;**
• **The institution has the capacity to implement the activities in place and ensure their sustainability**
• **The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;**

Expert assessment:

The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. There is a clear willingness to improve the current practices, for instance by tackling a number of identified weaknesses. There is therefore a commitment to improve the current cooperation structures. The measures for guaranteeing the visibility of Erasmus + opportunities are satisfactory.

Decision

Status: **Accepted**

Summary of the proposal's key strengths and key weaknesses

The institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.

The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme.

ECHE Reference code

Eche field

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